



The Appleton School Parent Bulletin

Issue 6th December 2024



Inside this week

Pictures from our PPE
(Mock) Results Day

Further resources and
interventions available
for GCSE

Image is from our 2024 Christmas Card
Competition winner: Ellie Faye



Correspondence sent out this week

Date	Letter	Year/whole school
02.12.24	Yr11 Science Parent Workshop	Year 11
03.12.24	End of Term arrangements	Whole school

<https://www.theappletonschool.org/parents/letters-home>





Revision support

Today we conducted our first Walking Talking Mock (WTM) for the students.

What is a WTM?

A "Walking Talking Mock" is a guided practice exam where teachers walk students through the exam paper, explaining how to approach each question, manage time, and apply their knowledge.

It's like a rehearsal for the real exam.

Why Science?


We appreciate that students are feeling a little uncertain around Science and from initial feedback they found today really useful.

What's next?

Today the x-side of the year group had this session and it will be recreated for the y-side next week, then other subjects will host the WTM too.

My child missed out, can they catch up?

Today's session was recorded and can be found on the student section of the website, under GCSE revision resources and then under the Science section. Alternatively you can click this link [here](#).

 **The Appleton School**

**Walking
Talking
Mock
Science**

Friday 6th December 2024



Revision support — Parent Sessions

Science — 10th December

Last remaining tickets available: <https://www.eventbrite.com/e/1099122267289?aff=oddtcreator>

Science Parent Workshop



Date: Tuesday 10th December
Venue: The Appleton School Main Hall
Time: 5:30- 6:30pm

Are you eager to help your child excel in their science exams but unsure where to start? Join our **Science Exams Workshop for Parents**, a practical and informative session designed to give you the tools and confidence to support your child's learning journey at home.

In this workshop, you will:

- ✓ Gain a clear understanding of key science exam topics and formats.
- ✓ Learn effective strategies to foster a positive study environment.
- ✓ Discover practical tips to reinforce concepts, manage revision schedules, and ease exam stress.
- ✓ Receive expert advice and free resources tailored to support your child's success.

Achieving Excellence



Revision support — Parent Sessions

Maths — 17th December

Last remaining tickets available: <https://www.eventbrite.com/e/1105869006969?aff=oddtcreator>

Maths Parent Workshop



Date: Tuesday 17th December

Venue: The Appleton School Main Hall

Time: 5:30- 6:30pm

Are you looking for practical ways to help your child succeed in Maths? Join us for an informative and interactive session designed to equip parents with the tools and strategies to support their child's Maths revision effectively.

This session will cover:

- ✔ Understanding the Maths curriculum and exam requirements.
- ✔ Practical revision techniques and resources to use at home.
- ✔ Tips for building confidence and reducing Maths anxiety.
- ✔ Strategies for effective time management and exam preparation.

Led by experienced Maths teacher, Mrs J Clare, from **The Appleton School**, this session aims to empower you as a parent to play an active role in your child's learning journey.

Achieving Excellence



Revision support — Revision classes and Intervention

Further Upcoming events:

December 12th: Y11 Triple Physics

Space to Learn workshop, space expert will come into school to complete hands-on workshop with the Triple Scientists (and Astronomy students) to help prepare them for their upcoming P16 — Space topic.

January 2025: Y11 Revision Timetable

We will be launching our revision timetable next week, which will work on a carousel of subjects to prevent cognitive overload for our students and give them dedicated time on specific subjects.

January 9th 2025: Y11 Revision Skill Conference

Positively You will be hosting a conference for our students to help them to develop revision skills and memory techniques. The incredibly powerful techniques that the students will learn will be an extra tool in their arsenal to help them in being successful in their second round of PPEs (Mocks) and their summer exams.

January 9th 2025: Y10/11 Parent Exam and revision session (evening)

Parents will have a further session with a general overview from English, Maths and Science, detailing key strategies for revision, details on the exams and what resources to focus on. Further to this parents will be delivered to them the same revision techniques the students developed during the day in their conference.

January—March 2025: Targeted Science Intervention

Science specialist Wayne Jarvis will be coming in for multiple days to complete targeted intervention with students in Science.



PPE (mock) Results Day

PPE Results Day was met with a mixture of joy and disappointment for our students. The results day is to give them an experience of their GCSE results day in August but also a period of reflection, students should be asking the following questions:

- ⇒ How much revision did I do? Did I do more for one subject than another? Do my results show this?
- ⇒ What techniques did I do for revision? Did they work in one subject more than another? What other techniques can I try?
- ⇒ Do I know what I need to do to improve? This may come out in lessons with teachers but they need to reflect on how to build these priorities into their revision schedule.

As a sign of appreciation of the students' efforts they were rewarded with hot chocolate and cake. It is important to remember mock exams are a reflection tool, it informs teachers and students on what the next steps are. Onwards and upwards towards PPE 2 in February.





Shoutouts

Congratulations to Alessia Gavril in Year 7 for winning two silver medals in the National Karate Championships on Sunday 1st December



**SHOUT
OUT**



Shoutouts—Christmas Card Competition Winner



The Annual Appleton House Christmas Card Competition



We had a fantastic turn out for the KS3 Christmas competition in the art department. With a wide range of students from each year group. It was lovely to see all the effort the students put in to create their designs and seeing all the different styles of art across the them. All students will receive 5 positive points to celebrate their community spirit within the school.



It was a tough task shortlisting them, but we are pleased to showcase the winning design from Ellie-Faye! Congratulations!




**SHOUT
OUT** 



General Notices

Book of the Week: Marly's Ghost By David Levithan

Please see a further literacy newsletter attached this week.



The Appleton School Book of the week



MARLY'S
GHOST

Title: Marly's Ghost
Author: David Levithan

When Ben's girlfriend, Marly, dies, he feels his life is over and the prospect of Valentine's Day without her fills him with bitterness. But then Marly arrives - or at least, her ghost does - along with three other spirits. Now Ben must take a journey through Valentines past, present and future - and what he learns will change him forever.



DAVID LEVITHAN
co-author of *M111 Grayson*, *M111 Grayson* with John Green





PE Fixtures

Monday 9th December 2024

- U12 Girls Basketball Redden Court (H)
- Year 8 Basketball Castle View (A)

Tuesday 10th December 2024

- Year 7 Netball Castle View (A)
- Year 8 Basketball St Martins (A)

Wednesday 11th December 2024

- U13 National Shield Netball Woodlands (H)
- U19 Netball Bancrofts (A)
- Year 7 Athletics Masterclass

Thursday 12th December 2024

- U13 Girls Netball Mayflower (H)
- Year 7 Boys Basketball Fitzwimarc (A)

Friday 13th December 2024

- U14 Netball Gateway Academy (H)

PE Shoutouts

Year 7 Boys Basketball Appleton 17-10 Castle View
Year 7 Girls Basketball Appleton 30-12 Chase

Mr S. Rowe
Head of Physical Education



House System

Congratulations to all pupils in Year 7, 8 and 9 and 10 for your achievement points that you have earned since the start of the academic year.



House	Grand Total
Austen	11647
Nightingale	11845
Tull	12847
Turing	12399
Grand Total	48738

Attendance & Achievement

How much does attendance impact on achievement and success?

The school's expectation of attendance is at least 97%. The impact on good attendance on your progress is shown in the table below with 94% of students achieving their target grades at the end of year 11. The higher your attendance the best possible chance of personal success!

Attendance %	Achieve expected target grades.	You will only achieve your target grade in:
<80%	20%	2 of your subjects
80-84.9%	33%	3 of your subjects
85-89.9%	46%	4 of your subjects
		You will achieve your target grade in:
90-91.9%	53%	5 out of 9 subjects
92-95.9%	75%	7 out of 9 subjects
96%	84%	8 out of 9 subjects
97%	94%	9 out of 9 subjects



Attendance

The Appleton School **Being In School, On Time Really Matters**



Did You Know... ?

If your attendance	You would miss	you are likely to achieve your target grade in
was 97%	5 days of school	9 out of 9 GCSEs
was 95%	9 days of school	7 out of 9 GCSEs
was 92%	15 days of school	5 out of 9 GCSEs
was 90%	19 days of school	4 out of 9 GCSEs
was 85%	29 days of school	3 out of 9 GCSEs

WE WANT YOU TO ACHIEVE YOUR BEST

Check your current attendance using the Arbor App

100% Attendance



Did you know that all students with 100% attendance are entered into a weekly prize draw for a Golden Ticket to jump the queue at break and lunch?

And students with 100% attendance all term receive a special attendance award!

ATTENDANCE

Attendance Matters



Research shows us that there is a direct link between pupils attendance at school and how well they achieve

Congratulations to the following tutor groups who had the best attendance in their year group this week.

702	Mrs Gough	98.3%
809	Miss Bassett	94.8%
902	Mr Taylor	95.8%
1005	Mrs Wilson/Mrs Starling	94.2%
1101	Mrs Sandu	95.2%



General Notices

Vision and Values

Currently, our students are reviewing the core vision and values of our school. Our vision is that we are “achieving excellence” together. Our core values help us learn important qualities and behaviours that encourage us to be responsible and kind citizens, and help us grow as individuals and in friendships.

- ⇒ **Respect:** We should appreciate everyone in our community. We are all unique and deserve kindness. We should also take care of our school family and wider community.
- ⇒ **Resilience:** It's important to face challenges bravely. We can learn from our mistakes and successes. We should be ready for changes and handle tough times calmly.
- ⇒ **Community:** We are all part of the Appleton family. Let's all work together to make our school a happy place. We should be proud of our diverse community and get involved.
- ⇒ **Aspiration:** We should aim high and always try our best. Let's work hard to do well in everything we do.

Respect

Recognise the value we all give to society. Recognise we are all different from one another and deserve respect. Care for our immediate and wider environment. With respect being fostered by our community we will **excel together**.

Resilience

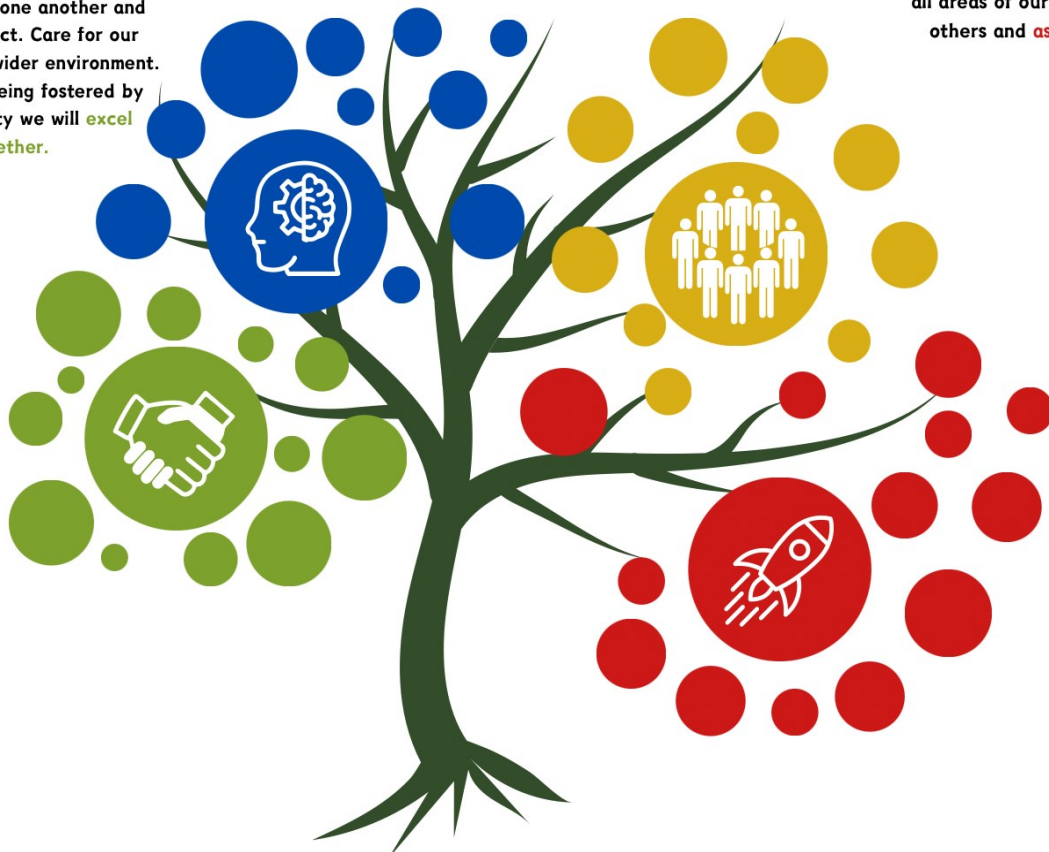
Embrace the opportunity to face challenges. Value the chance to learn and grow from both our successes and mistakes. Adapt to change and manage stress to overcome set-backs, leading to us to **persevere together**.

Community

Commit to making a positive contribution to our Appleton Family. Value and connect with our diverse community with purpose and pride. By working together we will **innovate together**.

Aspiration

Commit to ambitious individual goals and have high expectations. Demonstrate motivation to thrive in all areas of our lives. To inspire others and **aspire together**.





General Notices

Uniform

During the school term we have noticed that the students' uniform is not meeting the usual high standards and we ask for parental support in ensuring the students are meeting the expectations. Going forward we will be confiscating any items that are not part of our uniform policy, this includes jewellery and sports tops/hoodies.

In warmer weather we permit students to take off blazers but they should be on their person and a sports jacket or hoody should not be worn as a replacement.

A link to the school's uniform expectations is here: <https://theappletonschool.org/parents/uniform-and-equipment>.

If there are any issues with uniform e.g. shoes are broken, then please just send your child in with a note so an exemption pass can be issued.

FAQs

1. Why a focus on uniform?
The school represents that students are part of the Appleton Community and we want them to be proud of that fact, exactly how a sports team wear the same kit.
2. But uniform does not impact their education?
There have been various studies on this over the years, but a uniform takes off the pressure from students and parents to have the latest designer clothing to allow them to focus on their learning. Further to this, it reduces points of conflict with staff, by meeting the basic uniform expectations means that everyone can focus on the learning in a positive learning environment.



FORMAL PRACTICAL BLACK LEATHER SHOES (or faux leather alternative) which must have a heel and black laces (where applicable).

Not permitted:
Sports brands, emblems or logos. Canvas shoes, flat sole style shoes, trainers, high heels or boots

PLAIN BLACK, FORMAL TROUSERS, which go over shoes.

Not permitted:
Jeans, cropped trousers, stretchy, jersey or Lycra. Skinny-fit trousers, jeggings or leggings, brushed cotton/ chino style trousers.

OR

FORMAL BLACK KILTIED SKIRT
Approved length
22 inches

Not permitted:
Stretchy, jersey, Lycra or tube style skirts



MAKE UP AND JEWELLERY

- No false eyelashes
- No nail polish or acrylic nails
- No excessive make-up
- Students are allowed one ring of sensible size, a watch and one stud earring in each ear, no other piercings are permitted.
- No other jewellery allowed

For further details visit the uniform section of The Appleton School website



LOST PROPERTY

Please be aware that any named items that are handed in to lost property are routinely returned to students. However, we have a large number of unnamed items that have built up, and we would like to reunite these with their owners if possible.

To help us with this, if your child has lost anything in school, please ask them to go to the Main Office during break or lunchtime to check if their item is in lost property.

Lost items currently held include coats, shoes, trainers, uniform, jewellery, headphones and glasses.

Thank you for your assistance with helping us reunite any items of lost property with their owners.

Found watch

Black watch found in the main hall after parents evening yesterday . If this is yours then please contact the main reception.



General Notices

Hidden Books Game is back! Can you guess all 20 books?

The National Book Tokens initiative is back, and this year students can win £500 in book vouchers by taking part in a fun game where they need to guess the titles of famous works of Literature. Click the link below to play along!

Find the book titles with National Book Tokens' Hidden Books Game, see link below:

https://hiddenbooks.nationalbooktokens.com/?utm_medium=email&utm_source=nbt&utm_campaign=20241114-hbg&utm_content=play-game



Play the Hidden Books Game

Guess all 20 book titles in our virtual bookshop to win a £500/€500 National Book Token to spend in your favourite bookshops!



Play our other fiendish games for fun!



Safeguarding

What Parents & Educators Need to Know about MENTAL HEALTH & WELLBEING APPS

When looking at options for supporting a child's mental health, the sheer volume can be overwhelming. There are many wellbeing apps available, but unfortunately not all are trustworthy. It's important to evaluate which resources are suitable, reliable and effective. This guide lets you know what to consider before installing such an app, to determine just how useful it's going to be.

WHAT ARE THE RISKS?

QUALITY & RELIABILITY

Mental health apps can be a useful starting point when looking for wellbeing advice and strategies and can be a useful extension to the in-person services available. However, they aren't a substitute. Information on the quality of some of these apps is scarce. They may look cute and child-friendly, but have they been designed by a mental health professional? Furthermore, do they have research to back up their content?

PLACE RESPONSIBILITY ON CHILDREN

Some apps add the words 'kids' or 'children' to their title or use cartoon icons to make them more appealing to young people. When signing up for some of these apps, some will speak to the parent directly, saying something along the lines of "Your child is good to go. Let them take it from here". It's important to remain involved in the child's mental health journey, so regular check-ins are recommended.

DISREGARDING APPROPRIATE SUPPORT

Young people who feel anxious and have trouble sleeping may download a mindfulness app to help. While this is a good strategy initially, it's not addressing the root of the problem. A child could simply try managing these symptoms themselves (as opposed to speaking out and seeking professional help), which could potentially worsen their anxiety in the long run.

LACK OF PERSONALISATION

Mental health or wellbeing apps are useful tools for the short term, teaching users several helpful habits to manage their condition – such as keeping an illness diary, improving nutrition and practicing mindfulness exercises. As every person is unique – and children especially will grow and develop in different ways – these apps struggle to tailor themselves to users' individual needs. For example, many apps don't distinguish between the ages of users and can offer extremely generic advice.

DATA SECURITY

As with any other app – not just those for mental health and wellbeing – it's wise to check out the privacy policy before downloading it. Some of these applications may share data with third parties for numerous reasons (such as targeted advertisements), and if a user is sharing personal and sensitive information within the app, they probably don't want it ending up elsewhere without their consent.

IN-APP PURCHASES

Many apps will provide their most basic features for free but will require you to pay for other aspects – such as a more tailored experience or access to additional resources. This could be a one-off fee or a regular subscription. Consider whether this is actually required. Is it benefiting the child, or could they receive the same support from a medical professional?

Advice for Parents & Educators

CHECK THE CREDIBILITY OF THE APP

Before you download a mental health and wellbeing app, investigate the developers. Have they consulted with qualified mental health professionals to create their resource? Also check whether the app is affiliated with any government or mental health organisations, as these are solid indicators of legitimacy. Reviews can also be a useful signpost to the app's quality. There are many good apps out there, but there are just as many that miss the mark.

SEEK PROFESSIONAL SUPPORT

Trusted mental health and wellbeing apps designed by qualified, reputable organisations can be used alongside the personalised advice and support of fully trained professionals. These apps should never be considered a substitute for counselling or other tailored medical help. If you have real concerns about a child's mental wellbeing, you should seek appropriate advice from a suitable source, such as their GP – or Childline, who can be contacted by calling 0800 1111.

READ THE PRIVACY POLICY

Look into the app's terms of service – especially its privacy policy. Do so by yourself first, then go over it with the child who is considering using the app, to ensure they know what data will be collected and how exactly it will be used. Use all of this information to make an educated decision on whether or not to download that particular app.

ENCOURAGE OPEN COMMUNICATION

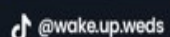
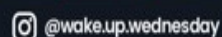
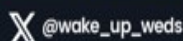
Mental health and wellbeing apps can be useful for writing down feelings, tracking your own health and other such activities. These can help if the problem is short-term and temporary – such as a child getting stressed about approaching exams – or if you're currently waiting for professional support. Nonetheless, it is important that children aren't solely reliant on the app and have a safe space to talk about their feelings and experiences in the real world.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/mental-health-apps>



Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 04.12.2024



Flu Clinics Poster



Essex Partnership University
NHS Foundation Trust

Flu Vaccine Catch up Clinics

Has your child missed their school vaccinations?

We are running local flu catch up clinics this winter,
your nearest clinic is:

Leigh Primary Care Centre, SS9 3NG

- Saturday 23 November 10am-2pm
- Saturday 7 December 10-2pm
- Monday 23 December 10am-3pm
- Monday 30 December 9am-2pm

**It's easy to catch up, book your
nearest clinic NOW on 0300 790
0597.**

For information on school aged
vaccinations please visit our website:
eput.nhs.uk/childrensvaccines

#GetWinterStrong





House Competition



DESIGN &
TECHNOLOGY



HOUSE COMPETITION

Your task is to create a gift box that is inspired by your school house.

Tull, Turing, Nightingale or Austen

The best design will be judged by a *Special Team of Judges* with a Prize for 1st place and 50 house points.



**Wednesday Lunch Time in C5
Club Starts on the 27/11/2024**





The Pearson National Teaching Awards

The Pearson National Teaching Awards are taking place next year and entries are now open for you to vote for both team and individual achievements across The Appleton School. Please see the attachment with information about the event and details on how to vote.

Please see attached link: [Home - The Pearson National Teaching Awards](#)



The Pearson National Teaching Awards

As proud headline sponsors, we're excited to announce that entries for the 2025 Awards are now open!

With 16 categories celebrating both team and individual achievements across early years, schools, and colleges, these awards offer a wonderful opportunity to honour the outstanding educators making a difference in your community.

Your early bird offer

Enter before December 31st and your submission will not only be eligible for feedback but also the chance to win three signed copies of Michael Morpurgo's books and £200 worth of vouchers for your school library.

[Enter now](#)

Why enter ?

- Celebrate your community: give your school community a reason to come together and celebrate.



The Pearson National Teaching Awards

The Pearson National Teaching Awards are taking place next year and entries are now open for you to vote for both team and individual achievements across The Appleton School. Please see the attachment with information about the event and details on how to vote.

Please see attached link: [Home - The Pearson National Teaching Awards](#)

- Boost your school's reputation: gain recognition and open doors to exciting new opportunities.
- National exposure: winners are showcased in regional press stories, national TV, and prestigious awards ceremonies, including an overnight stay in a top London hotel.

Tune into The One Show this month

A nomination can have a huge impact, not just on the nominee, but on the whole community. Tune into BBC One's The One Show from 25th - 29th November and see firsthand the impact winning an award could have on your community as the 2024 Gold Winners are revealed.

Watch the 2024 highlights video

A winner said: "The Awards are not purely about individuals or groups of teachers. They are, most importantly, about celebrating and recognising whole school communities..."

[Watch the video](#)



Copyright © 2024

Pearson Education Ltd | Registered No: 872828 | 80 Strand London WC2R
0RL

[Privacy notice](#) | [Cookies](#) | [Unsubscribe](#)



SEND Drop in Sessions



SEND Drop In Session

An opportunity to speak to our Additional Needs Early Intervention Team to get advice and support - no diagnosis is required.
Suitable for families* and professionals

Northlands Park Family Hub

Davenants, Basildon, SS13 1QX

1st and 3rd Tuesday of each month 3.30pm to 4.30pm

Fryerns Delivery Site

Greenshoots Building Churchill Avenue, Basildon SS14 2EQ

1st Thursday of each month 9.30am to 10.30am

All About Delivery Site

James Hornsby High School, Leinster Road, Laindon SS15 5NX

3rd Tuesday of each month 10am to 11am

Highcliffe Delivery Site

Rettendon View, Wickford, SS11 8JE

2nd Wednesday of each month 10am to 11:30am

Sunnyside Delivery site

Rosebay Avenue, Billericay CM12 0GH

2nd Thursday of each month 10am to 11am

Little Lions Family Hub

Northwick Park Academy, Third Avenue, Canvey Island SS8 9SU

4th Monday of each month 1.30pm to 2.30pm

Oak Tree Family Hub

Groewood Primary School, Grove Road, Rayleigh, SS6 8UA

2nd Friday of each month 1.00pm to 2.00pm

*Children do not have to accompany parents/carers to drop in

Call 0300 247 0013 to speak to one of the

Additional Needs Early Intervention Co-ordinators (ANEIC)

Essex Child and Family Wellbeing Service

Service commissioned by:



No Booking Required



The Appleton PTA

The Appleton PTA would like to raise money for students here at The Appleton School. Please see attached our flyer advertising our first event of a raffle with three hamper prizes, all kindly donated by Tesco. If you would like to be in with a chance of winning, Mrs Glyn will be selling tickets Wednesday and Friday break-times in N11.

Good luck everyone!

RAFFLE
Amazing Prizes To Be Won

**PTA CHRISTMAS FUNDRAISER
FOR THE APPLETON SCHOOL**
**SEE MRS GLYN ON WEDNESDAY
& FRIDAY BREAK TIMES**
ROOM N11 | £2.00 PER STRIP

**TO BE DRAWN BY HEAD BOY
& HEAD GIRL ON...**
16TH DEC



Essex Fire Museum Family Open Days



Essex Fire Museum November Open Day

Free entry, but booking is essential as we are on an active fire station site.

Contact us to book: museum@essex-fire.gov.uk or 01376 576847.

Open Day
10.30am to 4.00pm
(Last entry: 2.30pm)

ESSEX FIRE MUSEUM

Date: 24th Of November





Essex Fire Museum Christmas Open Day (With our Santa's Grotto)

Free entry, but booking is essential as we are on an active fire station site.

Contact us to book: museum@essex-fire.gov.uk or 01376 576847.

ESSEX FIRE MUSEUM

ESSEX FIRE MUSEUM

Date: 15th Of December






Essex County Council

We are seeking the help of young people to decide what kind of event they would like Gina to run. We would like as many as possible to fill in our two-minute survey and would be very grateful if you could publicise it to your students: <https://forms.office.com/e/NVGyZMWHpm>.

 Essex County Council
Libraries



Create your own fairy tale

with our new Author in Residence
Gina Blaxill

Chelmsford Library

Saturday 14 December

1.30-2.30pm (age 12-14)

3-4pm (age 15-17)



Book via
library-events.essex.gov.uk



Salvation Army

The Appleton community would like to support local families as best we can. Leading up to winter break we will be collecting donations. These items should be long life and within date. These will be collected by each form and we will hand over our bulk donation on the 18th of December. More information will be provided to students in form time

Who uses foodbanks?

There is not stereotype. People will need foodbanks at different times for different reasons. Some reasons may include: illness, unexpected costs, rising cost of living or interruptions in earnings.

Who are we collecting for:

Salvation Army

<https://www.salvationarmy.org.uk/news/all-aboard-salvation-armys-new-community-supermarket>

Responding to the cost of food, The Salvation Army is working in partnership with Essex County Council and Feeding Britain by jointly funding this initiative which aims to bring some relief to local people who are struggling to make ends meet.





Community & Family Learning

ACL

COMMUNITY & FAMILY LEARNING

FREE

ONLINE WORKSHOPS
FOR
PARENTS & CARERS



NEW session
subjects added
regularly!

SETTING BOUNDARIES
MANAGING BIG EMOTIONS
UNDERSTANDING CHILDREN'S ANXIETY
SAVE ENERGY, SAVE MONEY
WINTER BUDGETING



SCAN ME

FOR MORE INFORMATION, OR TO ENROL...[SCAN QR CODE](#), [CLICK HERE](#), OR [VIEW WEBSITE](#)...

NEED HELP? EMAIL ACLFAMILYLEARNING@ESSEX.GOV.UK



'FAMILY LEARNING'
ACLESSEX.COM



Essex County Council



Essex Library Service



Essex
County
Council

Libraries

Essex Library Service has recently appointed its first ever Author in Residence specifically for young people. Over the coming year Gina Blaxill will be holding a number of creative writing events for 12-17 year olds, beginning with a pair of workshops, "How to create your own fairy tale". A poster for this is attached.

We are seeking the help of young people to decide what kind of event they would like Gina to run. We would like as many as possible to fill in our two-minute survey and would be very grateful if you could publicise it to your students: <https://forms.office.com/e/NVGyZMWHpm>.

Essex Library Service



**THE APPLETON
SCHOOL**

Croft Road
Benfleet
Essex
SS7 5RN

Phone:
01268 794215

Email:
info@theappletonschool.org

Website:
www.theappletonschool.org

Quick Links

[Arbor](#)

[ParentMail](#)

[Google Drive](#)

[Satchel One](#)

[Microsoft Teams](#)

[Never Acceptable](#)

Term Dates

Please click on the following link to go direct to the site:

<https://www.theappletonschool.org/parents/term-dates>

Please click on the following link to go direct to the document:

https://www.theappletonschool.org/user/pages/04.parents/09.term-dates/Term_Dates_2024-25.pdf

Autumn Term Dates 2024

Friday 20th September **Non-pupil day**

Monday 28th October – Friday 1st November **Half term**

Friday 20th December **Last day of term**

Spring Term Dates 2025

Friday 3rd January **Non-pupil day**

Monday 6th January **Students return**

Monday 17th February- Friday 21st February **Half term**

Friday 7th March **Non-pupil day**

Friday 4th April **Last day of term**

Summer Term Dates 2025

Monday 21st April **Bank Holiday**

Tuesday 22nd April **Students return**

Monday 5th May **Bank Holiday**

Monday 26th May – Friday 30th May **Half Term**

Friday 18th July **Last day of term**

Monday 21st July **Non-pupil day**

THE APPLETON
SCHOOL

Croft Road
Benfleet
Essex
SS7 5RN

Phone:
01268 794215

Email:
info@theappletonschool.org

Website:
www.theappletonschool.org

Quick Links

[Arbor](#)

[ParentMail](#)

[Google Drive](#)

[Satchel One](#)

[Microsoft Teams](#)

[Never Acceptable](#)

Revision Resources & Extra-Curricular

GCSE Revision Resources

We have provided a wide range of resources to aid your child when it comes to their revision for each of their examination subjects.

<http://www.theappletonschool.org/students/revision-resources>

A-Level Revision Resources

We have provided a wide range of resources to aid your son/daughter when it comes to their revision for each of their examination subjects.

<http://www.theappletonschool.org/sixth-form/student-life/ks5-resources>

Extra-Curricular Clubs and Activities

Please click on the following link to go direct to the site:

<https://www.theappletonschool.org/parents/clubs-and-activities>

Alternatively, you can access the time tables directly via the following links:

<https://www.theappletonschool.org/user/pages/04.parents/19.clubs-and-activities/Extra%20Curricular%20Clubs%20and%20Activities.pdf>

https://www.theappletonschool.org/user/pages/04.parents/19.clubs-and-activities/Extra%20Curricular_Oct-Dec_24.pdf